

DOCUMENT RESUME

ED 078 813

JC 730 150

**TITLE** Staff and Program Development in Florida's Public Community Colleges, 1971-1972.

**INSTITUTION** Florida State Dept. of Education, Tallahassee. Div. of Community Junior Colleges.

**PUB DATE** Mar 73

**NOTE** 60p.

**AVAILABLE FROM** Department of Education, Textbook Services, Tallahassee, Florida 32304, prepayment of \$.50 each

**EDRS PRICE** MF-\$0.65 HC-\$3.29

**DESCRIPTORS** \*Community Colleges; Instructional Improvement; Post Secondary Education; Program Descriptions; \*Program Development; \*Program Improvement; \*Staff Improvement; State Programs; \*Tables (Data)

**ABSTRACT**

Current staff and program development guidelines and forms for the State of Florida are provided. The institutional activities supported through the staff and program development appropriation for 1971-72 for community colleges are reported in tabular form. The name and object of each activity are given, followed by the functional area primarily served, the college program primarily served, an indication of whether it is a compensatory or special program and whether it is completed or not completed, the actual cost, and ratings of the success and value of the activity. Data concerning allocations and expenditures are also provided.

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**STAFF AND PROGRAM DEVELOPMENT**

**IN**

**FLORIDA'S PUBLIC COMMUNITY COLLEGES**

**1971 - 1972**

DEPARTMENT OF EDUCATION  
DIVISION OF COMMUNITY COLLEGES  
TALLAHASSEE, FLORIDA 32304

Floyd T. Christian, Commissioner

MARCH 1973

UNIVERSITY OF CALIF.  
LOS ANGELES

JUL 18 1973

CLEARINGHOUSE FOR  
JUNIOR COLLEGE  
INFORMATION

This public document was promulgated at an annual cost of \$190.49 or  
\$.32 per copy to report the activities generated in the community  
colleges in Florida during 1971-72 stemming from Staff and Program  
Development funds.

Florida Statutes [230.767(2)(d)(e)], State Board of Education Regulations (6A-8.761), and administrative directives from the Division of Community Colleges provide for staff and program development within the public community colleges in Florida beyond that which the institutions are able to accomplish within their operating budgets.

Previous Florida Statutes stated that, "Beginning July 1, 1968, the amounts included for salaries shall be increased by three percent and beginning July 1, 1969, and thereafter, the amounts included for salaries shall be increased five percent, to provide for staff and program development." Current Florida Statutes state that, "Beginning July 1, 1973, and each year thereafter, the amounts included for salaries shall be increased by three percent to provide for staff and program development." The State Legislature appropriated funds at the rate of three percent of salaries from the initial year, 1968-69, through 1972-73. The proposed legislative appropriation for 1973-74 is based on two percent of the colleges' operating budgets.

The purpose of this document is to report the current staff and program development guidelines and forms and to report the institutional activities supported through the staff and program development appropriation for 1971-72.

## **GUIDELINES AND FORMS**

**STAFF AND PROGRAM DEVELOPMENT  
GUIDELINES AND FORMS,  
REVISED**

The following guidelines and forms are applicable concerning funds appropriated for staff and program development by the State Legislature.

**I. Deadlines for plans and reports due in the Division of Community Colleges:**

<u>Due</u>	<u>Item</u>	<u>Form No.</u>
April 15, 1973	5-Year Goals Plan	SPD-1
June 1, 1973	1973-74 Annual Plan of Activities (As budget exhibit)	SPD-2 (Section I completed)
Sept. 1, 1973	Evaluation and Status Report on 1972-73 Annual Activities Plan	SPD-2 (Section II completed)
April 15, 1974	5-Year Goals Plan Update	SPD-1
June 1, 1974	1974-75 Annual Plan of Activities (As budget exhibit)	SPD-2 (Section I completed)
Sept. 1, 1974	Evaluation and Status Report on 1973-74 Annual Activities Plan	SPD-2 (Section II completed)

**II. Definition of Staff and Program Development.**

- A. Staff Development. -- The development of existing staff includes the following: improvement of staff competency for both current requirements or new applications; updating on subject matter, teaching techniques, foundation disciplines, and methods and media use. "Staff" is interpreted to include faculty, administrators, and other non-instructional college employees such as clerical, maintenance, janitorial, and auxiliary personnel.
- B. Program Development. -- Program development applies to both improvement of existing offerings and improvement by the addition of innovative elements. It may include administrative and student personnel services, clerical, janitorial, and maintenance, and similar programs which contribute to the effectiveness of the college services. Development of new programs may include the following: research, planning and evaluation of new programs;

retraining of existing staff; "seed money" for new staff; and limited purchase of equipment as outlined below. Program development does not include expansion of existing programs.

**III. Three forms are used in processing staff and program development plans. These are:**

- SPD Goals Five-Year Plan (SPD-1 Revised)
- SPD Annual Activity Plan (SPD-2 Revised)
- SPD Action Letter (SPD-3)

Although blank forms are available from the Division of Community Colleges, SPD-1 and SPD-2 may be reproduced by the colleges as needed.

A. SPD-1 Revised. --The five-year plan is to be submitted annually to the Division of Community Colleges by April 15. It is intended to reflect the institution's commitment to specific goals during the five-year period. It also identifies the areas and directions to be covered by the activities on SPD-2 Revised. SPD-1 is the only document to be approved in advance by the Division. It is important to note that the approved plan and these Guidelines are the basis of local college SPD accountability.

B. SPD-2 Revised. --The form is divided into two sections.

1. Section I provides for the identification of specific activities for the year which are commensurate with the goals identified in SPD-1 Revised. Form SPD-2 Revised with Section I completed for each planned activity is to be submitted to the Division on June 1 of each year as an exhibit to the college budget.
2. Section II provides for evaluation and a status report of the activities identified in Section I. Section II will not be completed when SPD-2 Revised is submitted on June 1. On September 1 of the following year, Section II will be completed for each activity and submitted to the Division.

Please note that the financial summary page(s) should be completed and included with the submission of both sections; first as a budget summary when completing Section I, and then as a financial report summary with the final submission of SPD-2 in September of the following year. In the first instance, the summary will reflect plans; in the second instance, it will identify actual expenditures.

C. SPD-3. --The form is an action letter to be used by the Division of Community Colleges when evaluating SPD-1 plans.

**IV. Definitions and Restrictions.**

The following is provided as an aid in completing SPD-1.

- A. Goals. --It is assumed that the institutional staff and program development plan is part of a broader institutional master plan which allocates certain goals to the staff and program development program. Goals listed in Section I of the plan are long-range goals of the SPD program -- not overall goals of the institution.
- B. Objective. --A statement of an achievable, measurable outcome within a given time span, under specific conditions. An objective may be expressed as a desired result, a condition, or an activity.
- C. Restrictions. --
1. Hiring of new staff with SPD funds is limited to "seed money" which is intended to start a program and which is directly tied to program improvement as opposed to program support. Payment of salaries for new persons is limited to three years. This limitation applies both to the person and the position. (NOTE: Payment of salaries with SPD funds is intended to permit released time for planning or study which contributes directly to program improvement. SPD funds may not be used for salary increases or to provide fringe benefits.)
  2. Equipment budgeted under SPD plans must be specialized equipment which is essential to program development. The equipment must be used in an innovative application and may not duplicate or replace existing equipment, increase existing inventories, or meet regular equipment needs. Cost of equipment must not exceed 15% of the annual SPD budget without special justification. Equipment may not be rented for more than three years, nor may incremental purchases of equipment cover more than a three-year period. The three-year limitation applies to generic types rather than particular pieces, brand names, or models which might be used in the same application.
  3. A budgeted contingency fund is permitted but it is not to exceed two (2) percent of the SPD allocation. Contingency funds can be expended only on projects which are commensurate with the approved SPD plan.
  4. The use of staff and program development funds is appropriate to examine institutional goals and long-range projections and for the employment of consultants for curriculum, but not for self-study per se.
  5. Use of staff and program development funds to pay for normal expenses common to operation of any college is not appropriate.

STAFF AND PROGRAM DEVELOPMENT

\_\_\_\_\_  
(Institution Name)

SPD Goals  
Five Year Plan  
July 1, 19\_\_ to June 30, 19\_\_

(Submit in Duplicate)

This is a statement of Staff and Program Development Goals planned for five years. Progress toward these long-range goals is accomplished by means of the specific objectives in the Annual Activity Plan. (Attach additional pages as needed.)

1. Goal \_\_\_\_\_

Statement of Need \_\_\_\_\_

2. Goal \_\_\_\_\_

Statement of Need \_\_\_\_\_

3. Goal \_\_\_\_\_

Statement of Need \_\_\_\_\_

4. Goal \_\_\_\_\_

Statement of Need \_\_\_\_\_

(Continue numbering for additional goals.)

Submitted:

Approved:

\_\_\_\_\_  
President Date \_\_\_\_\_

\_\_\_\_\_  
Director, DCC Date \_\_\_\_\_

Page \_\_\_\_ of \_\_\_\_ pages.



\_\_\_\_\_  
INSTITUTION

SPD Annual Activity Plan \_\_\_\_\_ Fiscal Year \_\_\_\_\_

Section I List of Specific Activities Necessary to Accomplish  
5-Year Goals

1. \*Name of Activity \_\_\_\_\_

2. (Refer to Form SPD-1) Which 5-year goal (by number only) does  
this activity refer to? \_\_\_\_\_

3. What do you expect to accomplish by this activity? (Please list  
explicit objectives.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. How do you expect to accomplish these objectives? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Cost of Activity

A. Equipment only (Please itemize):

(1)

(2)

B. All other costs including costs per unit and total

(1)

(2)

(3)

C. Total Cost: \$ \_\_\_\_\_

\*Note: Please list each separate activity on a separate sheet. Use as  
many sheets as required.

6. How do you intend to evaluate the outcome of this activity?

(1)

(2)

(3)

7. Please check functional area this activity primarily serves.

\_\_\_\_\_ Instructional Program

\_\_\_\_\_ Instructional Personnel

\_\_\_\_\_ Non-Instructional (Clerical, janitorial, maintenance, etc.)

\_\_\_\_\_ Guidance and Testing

\_\_\_\_\_ Student Personnel

\_\_\_\_\_ Facilities

\_\_\_\_\_ Administration

\_\_\_\_\_ Compensatory, Guided Studies, or Remedial Programs

\_\_\_\_\_ Other

8. Check one aspect of the college program which this activity primarily serves.

\_\_\_\_\_ College parallel (Associate in Arts Degree)

\_\_\_\_\_ Associate in Applied Science Degree

\_\_\_\_\_ Other Occupational or Vocational Programs

\_\_\_\_\_ Enrichment courses not part of certificate or degree program

\_\_\_\_\_ Community services other than formal courses

\_\_\_\_\_ Other

Section II Annual Evaluation and Status Report (This section is to be completed at the end of the Annual Plan Year as part of the September 1 deadline requirements.)

1. Name of Activity \_\_\_\_\_

2. Budgeted Cost \$ \_\_\_\_\_ 3. Actual Cost \$ \_\_\_\_\_

4. Surplus or Deficit \$ \_\_\_\_\_

5. Activity Status

- ☐ Activity was completed
- ☐ Activity was not completed but will be continued
- ☐ Activity was never started
- ☐ Activity was abandoned

6. Check the techniques used in evaluating this activity.

- ☐ Questionnaire
- ☐ Statistical study
- ☐ Expert opinion
- ☐ Consensus of peers
- ☐ Other

7. Success of Reported Activity (Please check item which most accurately describes your thinking).

- ☐ Not successful, will be discontinued
- ☐ Difficult to Implement, must revise approach
- ☐ Impossible to Evaluate at this time but will be continued
- ☐ Moderately Successful
- ☐ Highly successful, can be recommended to others

8. Value of Activity (Please check item which most accurately describes your thinking).

- ☐ This activity was very valuable
- ☐ This activity was very valuable and is worth repeating, and can be recommended to other institutions
- ☐ The value of this activity is marginal
- ☐ The value of this activity was neutral
- ☐ The value of this activity is not assessable
- ☐ The activity is recommended for rejection

9. Narrative Evaluation. From an evaluation standpoint, describe the outcome of this activity.

10. Report of Expenditures.

Sample

STAFF AND PROGRAM DEVELOPMENT PLAN  
BUDGET SUMMARY  
1971-72

Estimated Balance - July 1, 1971	\$ 5,000
Estimated Revenue	42,000
Total Available	\$ 47,000
Deduct Estimated Expenditures	45,720
Estimated Balance - June 30, 1972	<u>\$ 1,280</u>

SUMMARY OF EXPENDITURES

Salaries

1. Released time to develop materials	\$12,370
2. Substitute Instructor	1,100
3. Tutorial & Help session personnel	5,800
4. Additional Nursing Staff	<u>7,200</u>

\$ 26,470

Consultants

1. Honorariums	\$ 2,900
2. Expenses	<u>1,350</u>

\$ 4,250

Travel

1. Educational Meetings	\$ 5,000
-------------------------	----------

\$ 5,000

College Tuition Reimbursement

1. 50 Courses at \$60	\$ 3,000
-----------------------	----------

\$ 3,000

Institutional Research

\$ 2,000

Professional Study (Sabbatical)

1. One	\$ 5,000
--------	----------

\$ 5,000

\$ 45,720



FLOYD T. CHRISTIAN  
COMMISSIONER

STATE OF FLORIDA  
DEPARTMENT OF EDUCATION

TALLAHASSEE 32304

LEE G. HENDERSON  
DIRECTOR  
DIVISION OF COMMUNITY COLLEGES

This is a follow-up to your staff and program development proposal for 19 . . . Please be advised that your proposal has been reviewed and it is:



Approved



Please let me know if you need any additional information from this office.

Sincerely,

Lee G. Henderson

dm

## **INSTITUTIONAL ACTIVITIES**

## KEY

### Functional Area Primarily Served

- I - Instructional program
- P - Guidance, testing, student personnel services
- F - Facilities
- A - Administration and other support services

### College Program Primarily Served

- P - College parallel program
- T - Technical or career A.S. programs
- O - Other occupational and vocational programs
- E - Enrichment courses not in certificate or degree programs
- CS - Community services other than courses
- U - Unallocable or comprehensive

### Success of the Activity (Institutional judgment)

- A - Activity very successful, desired outcome essentially realized
- B - Activity successful, but modifications in implementation required
- C - No significant evaluation of success or failure offered
- D - Major deviations from desired objectives; difficulties in implementation; major changes in planned approach
- E - Activity not successful in terms of desired output and contribution to realization of objective

### Value of the Activity (institutional judgment)

- 1 - Activity very valuable; worth repeating; recommended as having greatest cost effectiveness among alternative approaches to objectives addressed
- 2 - Activity contributed to realization of objectives; appeared worth cost, but was not compared to alternative approaches
- 3 - Value marginal, neutral, or not assessable
- 4 - Value doubtful; benefits realized disproportionate to costs
- 5 - Activity recommended for rejection

## BREVARD COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
INSTRUCTIONAL SYSTEMS DEVELOPMENT. -- Orient faculty to ISD, systematize additional courses and evaluate previously systematized courses.	I	P, T, O		C	\$33,195	B	2
SYSTEMS MANAGEMENT. -- Establishment of an institutional management system, orient faculty to systematic management, involve faculty in the development of the College's total management system.	A	U		C	\$ 4,530	A	2
NEW PROGRAM DEVELOPMENT. -- Provide partial support for Ocean Engineering Technology curriculum and Computer Engineering Technology curriculum.	I	T, O		C	\$11,267	A	1
FACULTY DEVELOPMENT. -- Improvement of instruction by faculty in-service training, formal educational courses off-campus, and attendance at workshops and professional meetings.	I, P	U		C	\$23,500	B	1
NON-INSTRUCTIONAL STAFF DEVELOPMENT. -- Improve the functioning of non-instructional personnel in their positions and train personnel for increased responsibility and more complex positions.	A	U		NC	\$ 1,515	D	2
NON-INSTRUCTIONAL PROGRAM DEVELOPMENT. -- Review all support departments in light of the College management system and make recommendations to President; implement College-wide program development system; develop, reproduce, and distribute a systematized clerical handbook.	A	U		C	\$ 7,800	A	1
TOTAL COST					\$81,807		



## BROWARD COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
SPECIAL PROGRAM FOR DISADVANTAGED STUDENTS (SPANS). --Continue in a second year a special program for disadvantaged designated as SPANS (Student Program to Achieve New Spheres).	I	U	C, D	NC	\$ 29,178	A	1
LONG-RANGE PLAN. --Update long-range plan with the latest statistical information and program projections.	A	U		NC	\$ 3,903	A	1
PROVIDING OPPORTUNITIES OF UPGRADING FACULTY AND STAFF. --Upgrade faculty and non-instructional personnel.	I, A	U		NC	\$ 60,239	A	1
PROGRAMS AND COURSES TO SERVE THE COMMUNITY. --Ascertain specific needs in relation to programs and courses to serve the community effectively.	I	E		NC	\$ 220	A	1
STATISTICAL AND RELATED RESEARCH. --Accomplish statistical and related research into courses and program effectiveness for guidance in evaluation and arriving at recommended amendments or refinements.	I	U		NC	\$ 5,000	A	1
INTERINSTITUTIONAL RESEARCH COUNCIL. --Cooperate with the Inter-Institutional Research Council at the University of Florida to effect Florida system-wide studies in vital areas that have relevance to individual colleges.	A	U		NC	\$ 6,020	B	3
REFINING INSTRUMENTS OF EVALUATION. --Refine instruments of evaluation to become more effective in assessing the college's work relative to personnel and programs to enhance current strengths and correct discernible weaknesses.	A	U		NC	-0-	A	1
AUDIO AND GRAPHIC ENRICHMENT. --Provide an added dimension or relevance and effectiveness to the instructional program through audio & graphic enrichment.	I	P, T, O, E		NC	-0-	A	1
				TOTAL COST	\$104,560		

CENTRAL FLORIDA COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
STARTING AND DEVELOPING A DATA PROCESSING PROGRAM. --Build students' interest in and develop a two-year data processing program.	I	T		NC	\$ 9,662	A	1
SABBATICAL LEAVE OF FACULTY PERSONNEL. -- Revised, updated, physical education program; increased enrollment in physical education courses.	I	P		C	\$14,611	L	1
IN-SERVICE TRAINING: TUITION COURSE PAYMENT. --Better teaching through new information and studies; some cross-training; better teacher morale.	I	U		NC	\$ 2,310	A	
TUTORIAL (REMEDIAL PROGRAM). --Help students to become successful in school so they can catch up in skills and stay in college.	I	P,T,C	C	NC	\$ 3,235	B	
READING SPECIALIST AND DEVELOPMENT PROGRAM. --Advance communicative skills of marginal students; enhance chances of student success in other studies; decrease dropouts among marginal students.	I	P,T,O	C	NC	\$ 9,525	B	
				TOTAL COST	\$39,732		

## CHIPOLA JUNIOR COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
CONTINUE SUPPORT OF DIRECTOR'S SALARY FOR LRC ACCORDING TO 1970-71 PLAN. ---Continue support of director's salary for Learning Resources Center according to 1970-71 SPD plan.	I	U		NC	\$ 4,875	A	
ESTABLISHMENT OF MATHEMATICS LABORATORY SECTION IN LRC. ---Expand the usefulness of the Learning Resources Center by commencing to establish a Mathematics Laboratory Section.	I	P,T,O	C	C	\$ 3,716	B	
IMPLEMENTATION OF COMBINED HUMANITIES-WESTERN CIVILIZATION COURSE. ---Begin to implement the combined humanities-western civilization course.	I	P		NC	\$ 2,000	B	1
SPEECH CLINIC. ---Provide remedial services for students with speech, hearing, and verbal language problems.	P	U		NC	\$ 1,400	B	1
STRENGTHENING VOCATIONAL OFFERINGS BY STARTING RELATED STUDY CLASSES. ---Strengthen all vocational offerings by starting classes in related subjects where needed.	I	O		NC	\$ 709	B	1
IMPROVING VOCATIONAL INSTRUCTION QUALITY. ---Improve the quality of instruction in the vocational division.	I	O		NC	\$ 2,090	B	1
ADVANCED STUDIES FOR FACULTY MEMBERS. ---Encourage faculty members to pursue advanced studies and research to increase individual effectiveness as a teacher.	I	P,T,O		NC	\$ 4,595	B	1
CONVERSION OF PHYSICAL GEOGRAPHY COURSE TO SYSTEMS APPROACH. ---Convert the present course in GEO 105, Physical Geography, to a systems approach method of instruction.	I	P		C	\$ 1,897	B	3

## CHIPOLA JUNIOR COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
DEVELOPING BEHAVIORAL OBJECTIVES FOR SSC 111, 112 COURSES. --Write behavioral objectives for social science survey course.	I	P, T		C	\$ 2,109	B	1
COLLECTION OF ECOLOGY MATERIALS FOR LEARNING RESOURCES CENTER. --Collect and locate in library and learning resources center various kinds of materials on ecology for use by total community.	I	P, E, CS		NC	\$ 1,469	A	1
DEVELOPMENT OF COMPREHENSIVE PROGRAM IN GENERAL ECOLOGY. --Initiate the development of a comprehensive program in general ecology designed to reach student body and community.	I	P, E, CS		NC	\$ 1,016	A	1
REVISION OF GUIDED STUDIES ENGLISH COURSE. --Revise the present guided studies English course to include behavioral objectives and controlled individualized instruction to include basic study skills.	I	P, T, O	C	NC	\$ 1,030	C	1
VISITING SCIENTISTS TO SERVE AS LECTURERS AND CONSULTANTS. -- Secure at least six visiting scientists to serve as lecturers and to render consultant services to the Natural Science Division.	I	P, T, CS		NC	\$ 678	B	1
LECTURES BY SOCIAL SCIENTISTS. --Hold lectures by noted anthropologists, economists, psychologists, sociologists, and conservationists to amplify and provide fresh approaches to and engender enthusiasm for various fields of social science.	I	P, T, CS		NC	\$ 762	B	1
MEETINGS & WORKSHOPS FOR SECRETARIAL PERSONNEL. --Have selected members of the secretarial staff meet with other educational secretaries to exchange ideas and information and learn new office techniques and procedures.	A	U		NC	\$ 20	C	1
				TOTAL COST	\$28,366		

## DAYTONA BEACH COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
COLLEGE AND UNIVERSITY COURSES. ---Provide financial assistance to employees enrolling in college and university courses.	I	P, T		NC	\$ 6,146	A	1
PLANNED PROGRAMS (MASTERS PLUS 30). ---Provide financial assistance to employees enrolling in planned academic programs leading to the status of Masters plus 30 hours.	I	P		NC	\$ 1,260	A	1
ADVANCED STUDY PROGRAMS. ---Provide financial assistance to employees on leave to pursue advanced study programs.	I	P		NC	\$22,068	C	1
PROFESSIONAL MEETINGS. ---Provide financial assistance to employees to attend professional meetings.	I	U		NC	\$11,601	A	1
INTERSCHOOL VISITATIONS. --- Provide financial assistance to employees to visit nearby colleges to view specific programs and discuss materials.	I	P, T, O		NC	\$ 236	B	1
INTER-INSTITUTIONAL RESEARCH COUNCIL. --- Provide financial support to the Inter-Institutional Research Council.	A	U		C	\$ 4,498	E	3
CULTURAL EXCHANGE PROGRAM. ---Provide financial support for band to participate in clinics.	I	E		C	\$ 885	B	1
HUMANITIES DEPARTMENT EXHIBIT. --- Secure and display a variety of art exhibitions in various styles and media.	I	U		C	\$ 571	A	1
COMPUTER PROGRAM. ---Store data for retrieval concerning student performance on tests in the Humanities, Physical Science, Nursing, and Social Science Departments.	P	P, T		C	\$ 372	A	1

DAYTONA BEACH COMMUNITY COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
LEARNING MODULES FOR ASSOCIATE DEGREE NURSING STUDENTS. --Creation of learning modules and other audio-visual materials for use with ADN students.	I	T		C	\$ 3,225	A	1
EVALUATION OF TEXTBOOK READABILITY. --Assess the readability level of texts used in the college.	I	P,T,O		C	\$ 1,928	A	1
LEARNING MODULES FOR ORTHOPEDICS. --Assemble auto-tutorial learning modules for orthopedics instruction.	I	T		C	\$ 836	A	1
OCEANOGRAPHIC RESEARCH FOR COLLECTION OF MARINE SPECIMENS. --Provide a field trip experience for marine biology students on a hydrospace oceanographic research vessel and to collect marine specimens.	I	P		C	\$ 115	A	1
INSTRUCTIONAL RESOURCES DIRECTOR. --Fund the position of instructional resources director.	I	U		C	\$15,195	A	1
FACULTY DEVELOPMENT OFFICE. --Fund the establishment of a faculty development office and officer.	I	U		NC	\$10,514	A	1
EVALUATION TECHNIQUES AND PROCEDURES INSTITUTE. --Conduct an institute for selected employees on evaluation techniques and procedures leading toward course evaluation.	I	U		C	\$11,068	A	1
PROFESSIONAL LIBRARY. --Develop a professional library.	A	U		NC	\$ -0-	C	3
CONTINGENCY FUND. --Allow funding of worthwhile activities identified during year.					-0-		
				TOTAL COST	\$90,518		

# EDISON COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
EDUCATION ASSISTANCE FOR FACULTY AND STAFF. --Provide financial assistance to instructor studying in an adjunct field..	I	P, T		C	\$ 1,685	A	1
FINANCIAL ASSISTANCE FOR STUDY. --Provide financial assistance to employees to pursue further study on a short-term basis in their specific work.	A	U		C	\$ 616	A	1
EXTENDED PROFESSIONAL LEAVE. --Provide financial assistance to a faculty member to pursue additional graduate hours.	I	U		C	\$ 3,940	A	1
TRAVEL. --Provide financial support for faculty and staff travel.	I	U		C	\$ 6,847	A	1
VISITING LECTUREMS. --Fund ten lectures by prominent educators and scientists.	I	P, T, CS		C	\$ 873	A	1
CONSULTANT IN THEATER ARTS. --Improve the theater program of the college.	I	P, CS		C	\$ 3,000	B	3
MUSEUM. --Provide a display area for one of the most extensive shell collections in Florida.	I	P, CS		C	\$ 174	A	1
ROCK DISPLAY. --Provide a collection of rocks and fossils.	I	P, CS		C	\$ 608	A	1
CURRICULUM DEVELOPMENT: COMPUTER SCIENCE. --Apply computer to physics and language instruction; provide more versatility in the teaching of computer languages.	I	P, T		C	\$ 2,170	B	1
DEVELOP COURSE IN BLACK EXPERIENCE IN AMERICA. --Develop course outline and related materials for a course in Black experience in America.	I	P		C	\$ 528	C	3

# EDISON COMMUNITY COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
<b>HUMANITIES COURSE REVISION.</b> --Redesign HUM 205 course and materials incorporating performance objectives and specific assignments.	I	P		C	\$ 1,319	B	1
<b>COMMUNICATIONS COURSE.</b> --Develop and test a new communications course along modular lines, with variable credit.	I	P,T,O		NC	\$ 5,853	C	3
<b>ECOLOGY COURSE.</b> --Develop syllabus and AV aids for Human Ecology and Environment.	I	P		NC	\$ 528	C	3
<b>CLEP IN ECONOMICS.</b> --Utilize CLEP exams in economics to measure course content and achievement of the economics students and courses.	I	P		C	\$ 195	E	3
<b>LARGE GROUP VIEWING.</b> --Strengthen and increase the versatility of the AV preview area.	I	U		C	\$ 397	A	1
<b>POLICE SCIENCE EQUIPMENT.</b> --Provide lab equipment for the Police Science program.	I	P, O		C	\$ 553	A	1
<b>MATH LAB EQUIPMENT.</b> -- Establish a mathematics lab on an auto-tutorial basis to serve developmental students and others.	I	P,T,O	C	C	\$ 1,653	A	1
<b>SE-LIN LABELER.</b> --Acquire a Se-Lin Labeler for the Learning Resources Center.	A	U		C	\$ 542	A	1
<b>PARTICIPATION IN IRC.</b> --Provide financial support to the Inter-Institutional Research Council.	A	U		C	\$ 2,235	B	1
				<b>TOTAL COST</b>	<b>\$33,716</b>		



# FLORIDA JUNIOR COLLEGE AT JACKSONVILLE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
GRADUATE AND UNDERGRADUATE COURSES FOR PERSONNEL. --Maintain and enhance the knowledge of the staff in their respective areas.	I, P, A	P, T, O	C	NC	\$20,242	A	1
EXTENDED PROFESSIONAL LEAVE. --Enable faculty members to increase their professional skills through formal study or research on an extended leave basis.	I	P, T, O		NC	\$43,690	A	1
TRAVEL. --Keep faculty abreast in their areas of specialization by visiting innovative programs at other junior colleges.	I, P, A	P, T, O		C	\$28,484	B	5
CONSULTING SERVICES. --Provide assistance concerning FPBS, concerning facilities, finance, and personnel, and concerning organizational changes.	I, P, P, A	U		C	\$ 6,631	B	2
STAFF. --Acquire interns in areas of FPBS, of facilities, finances, and personnel, and of administrative aids.	P, A	U		C	\$23,963	B	2
FACULTY FELLOWSHIPS. --Encourage innovative elements in existing courses and develop new teaching strategies.	I	P, T, O		NC	\$19,174	A	1
CONTINGENCY.					-0-		
				TOTAL COST	\$142,184		

# FLORIDA KEYS COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
PROFESSIONAL MEETINGS.-- Develop faculty skills and knowledge through attendance at professional meetings.	I	U		C	\$ 5,484	A	1
CAMPUS VISITATION.-- Visit other campuses to observe programs in action.	I	U		C	\$ 322	A	2
SEMINARS, WORKSHOPS, CLASSES.-- Develop faculty skills through attendance at seminars, workshops, and in-service classes.	I	U		C	\$ 5,067	A	1
ART CURRICULUM DEVELOPMENT.-- Develop, implement, and evaluate new programs in commercial art and art education.	I	U		NC	\$ 30	C	3
MUSIC CURRICULUM DEVELOPMENT.-- Provide a complete music curriculum for musicians and music majors.	I	U		NC	\$ -0-	C	1
PIANO LABORATORY.-- Provide a group piano laboratory.	I	P		NC	\$ -0-	A	1
COMPUTER SCIENCE CURRICULUM.-- Develop, implement, and evaluate a new program in computer science.	I	U		NC	\$ 232	A	1
ENVIRONMENTAL MARINE SCIENCE.-- Develop, implement, and evaluate a new program in environmental marine science.	I	T,O		NC	\$ 51	A	1
MARINE PROPULSION CURRICULUM.-- Update program and equipment in the marine propulsion curriculum.	I	T,O		NC	\$ -0-	A	1
DISADVANTAGED CURRICULUM.-- Evaluate the HEAP program and determine the continuing need for a program for the disadvantaged.	I	P,T,O	D	NC	\$ -0-	A	1

FLORIDA KEYS COMMUNITY COLLEGE (Continued)

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
MID-MANAGEMENT CURRICULUM.-- Prepare for implementation of mid-management program in 1972-73.	I	T		NC	\$ -0-	A	1
INTER-INSTITUTIONAL RESEARCH COUNCIL.-- Provide financial support to the Inter-Institutional Research Council.	I,P,A	U		C	\$ 1,500	A	1
TECHNICAL PROFICIENCY.-- Upgrade faculty and staff.	I,A	U		C	\$ 3,462	A	1
SUMMER SABBATICAL.-- Provide financial assistance to faculty pursuing additional study.	I	U		NC	\$ -0-	C	3
ADMINISTRATIVE.-- Provide clerical service required to effect the SPD program.	A	U		NC	\$ 655	D	1
				TOTAL COST	\$16,803		

GULF COAST COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
DIVISION OF INTERIM STUDIES.-- Establish a Division of Interim Studies so that further development and better coordination of the interim studies curriculum can be accomplished.	I,P	P,T,E	C,D	NC	\$25,183	B	2
REPRODUCTION CENTER.-- Develop a reproduction center and system for all campus activities.	I,P,A	P,T,E		C	\$ 8,980	A	1
FACULTY AND STAFF PROFESSIONAL VISITATIONS.-- Finance visits of faculty and staff to other institutions and to workshops, conferences, and seminars.	I,P,A	P,T,E,CS		NC	\$ 1,997	A	1
				TOTAL COST	\$36,160		

# HILLSBOROUGH COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
EDUCATIONAL PROGRAMS, CONTINUUM GOALS, SPECIFIC BEHAVIORAL OBJECTIVES.-- Develop program goals for each educational program, continuum goals for specific courses or sequences, unit objectives within specific courses or sequences, and specific objectives.	I	P,T,O	C	NC	\$ 7,416	A	2
EDUCATIONAL SYSTEMS PROGRAM.-- Provide a variety of teaching methods and identify appropriate modes of instruction resulting in multiple instructional strategies toward a system of specific courses or sequences.	I	P,T	C	NC	\$21,183	B	1
LEARNING STRATEGIES MEDIA.-- Develop media to complement learning strategies.	I	P,T	C	NC	\$ 3,573	B	2
VARIATIONS IN PROFICIENCY, LEARNING STYLE, COUNSELING, AND INSTRUCTION.-- Develop a method for determining proficiency level, appropriate learning styles, and subsequent adjustments.	I,P	P,T	C,D	NC	\$ 5,540	D	1
RESEARCH AND EVALUATION.-- Develop method of research and evaluation to obtain relevant data for operational application toward system change.	I,A	U	C	NC	\$ 4,428	B	1
INSTRUCTIONAL SYSTEMS TRAINING.-- Train staff to develop ongoing operation of instructional systems and train administrators to design subsystems supporting the instructional system.	I,F,A	U		NC	\$17,070	A	1

HILLSBOROUGH COMMUNITY COLLEGE (Continued)

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
ADMISSIONS AND RECORDS SUBSYSTEM.-- Develop methods and activities leading toward implementation of an admissions and records subsystem complementing the educational system.	A	U		NC	\$ 1,402	A	1
MANAGEMENT BY OBJECTIVES SUBSYSTEM.-- Develop methods and activities leading toward implementation of a management by objectives subsystem complementing the educational system.	I, A	U		NC	\$ 2,803	B	2
				TOTAL COST	\$ 63,415		

INDIAN RIVER COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
RADIO AND TV REPAIR.-- Initiate a vocational radio and television repair program.	I	0		NC	\$ 3,054	A	1
HOME ECONOMICS.-- Continue implementation of a vocational home economics program.	I	0		NC	\$ 6,224	A	1
AUTO BODY REPAIR.-- Continue implementation of a vocational auto body repair program.	I	0		NC	\$ 6,224	A	1
WELDING.-- Continue implementation of a vocational welding program.	I	0		NC	\$ 6,224	A	1
AUTO MECHANICS.-- Continue implementation of a vocational auto mechanics program.	I	0		NC	\$ 6,056	A	1
AIR CONDITIONING.-- Continue implementation of a vocational air conditioning mechanics program.	I	0		NC	\$ 6,224	A	1
				TOTAL COST	\$ 34,006		

# LAKE CITY COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
INTER-INSTITUTIONAL RESEARCH COUNCIL.-- Pay membership fee in Inter-Institutional Research Council.	A	U		C	\$ 2,654	A	1
GUIDANCE, COUNSELING, EVALUATION PROJECT.-- Continue improvement of course selection; reduce failure rate; continue improvement of initial course planning.	P	U	CP	NC	\$ 13,217	A	1
CREATIVITY, CAI PROJECT.-- Develop creative problem solving processes and study the feasibility of computer assisted instruction.	I,P,A	U	C	NC	\$ 10,450	A	1
IN-SERVICE TRAINING PROJECT.-- Coordinate in-service training efforts with other community colleges, including management information system development.	A	U		NC	\$ -0-	B	1
PROJECT 3000.-- Support faculty and staff attempting innovative projects.	I,A	U	C	C	\$ 3,373	A	1
STUDENT LAB AIDES.-- Provide tutor/lab assistants in the laboratories.	I	P	C	NC	\$ 4,893	A	1
JOURNALS.-- Acquire professional journals for faculty.	I,P,A	U		C	\$ 200	B	1
PIANO LAB.--Acquire piano lab equipment.	I	P	C	C	\$ 3,296	A	1
CULTURAL PROJECT.-- Expand cultural program for students and community.	I	U		NC	\$ 2,494	A	1
COMMUNICATIONS PROJECT.-- Revise the freshman English program.	I	P	C	C	\$ 4,275	A	1
SOCIAL SCIENCE PROJECT.-- Expand social processes of education by creating and operating student directed learning experiences in the social sciences.	I	P,T,O	C	C	\$ 225	A	1
				TOTAL COST	\$ 45,077		



# LAKE-SUNTER COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
CONTINUING EDUCATION ADMINISTRATION.--- Provide partial funding for continuing education administrative salaries.	A	P,E		NC	\$ 7,688	A	1
CONTINUING EDUCATION PLANNING.--- Identify courses and activities needed in continuing education.	A	P,E		NC	\$ -0-	A	1
FACULTY TRAINING.--- Increase competency of selected faculty through their attending workshops, conferences, courses, or institutes.	I,A	U		C	\$ 278	A	1
PROFESSIONAL MEETINGS.--- Provide financial support for faculty and staff to attend professional meetings.	I,A	U		C	\$ 1,740	B	1
SABBATICAL LEAVE.--- Grant sabbatical leave to two instructors.	I	P		C	\$ 12,171	A	1
THE COMPUTER IN INSTRUCTION.--- Experiment with the use of the computer in the instruction of various courses.	I	P,T,O		NC	\$ 2,500	B	1
PROFESSIONAL LIBRARY.--- Develop a professional library for the faculty and staff.	I,A	U		NC	\$ 218	B	1
JUNIOR COLLEGE JOURNAL.--- Provide subscriptions to the Junior College Journal for faculty.	I	U		NC	\$ 55	B	1
LEARNING RESOURCE LIBRARY.--- Increase use of learning resource library through increased materials and availability.	I	P,T		NC	\$ 3,102	B	1
IRC MEMBERSHIP.--- Pay membership fee in the Inter-Institutional Research Council.	A	U		C	\$ 1,770	E	3
				TOTAL COST	\$ 29,522		

MANATEE JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory(C) or Special Program(D)	Completed(C) Not Completed(NC)	Actual Cost	Success of the Activity	Value of the Activity
INSTITUTIONAL STUDY OF PURPOSES AND OBJECTIVES.-- Conduct a comprehensive, institution-wide study of total elements relating to college purposes and objectives.	I,P,A	U		NC	\$ 4,788	A	1
INNOVATIVE APPROACHES TO TEACHING AND MANAGEMENT.-- Devise innovative approaches to teaching and management designed to improve teaching and management.	I,P,A	U		NC	\$ 29,778	C	1
IMPROVEMENT OF LEARNING RESOURCES CENTER.-- Extend the use of the audio-visual center and improve the learning resources center.	I	U		NC	\$ 26,955	C	1
EXPLORING NEW PROGRAMS.-- Define new programs in the academic and operating departments of the total college.	I,P,A	U		NC	\$ 5,492	C	1
				TOTAL COST	\$ 67,013		

## MIAMI-DADE JUNIOR COLLEGE, ADMINISTRATION

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
DEVELOPMENT OF A T.V. COMMUNITY COLLEGE.--- Plan and develop a number of credit courses that will be adopted for open-circuit television for viewing in the South Florida area.	I	U		C	\$ 90,000	B	1
				TOTAL COST	\$ 90,000		
				INSTITUTION-WIDE	\$521,988		

MIAMI-DADE JUNIOR COLLEGE, NORTH

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory(C) or Special Program(D)	Completed(C) Not Completed(NC)	Actual Cost	Success of the Activity	Value of the Activity
HUMAN RELATIONS.-- Provide workshop experiences for faculty, staff, and administration to improve skills in planning, decision-making, and task execution.	I,P,A	U		NC	\$ 18,321	A	1
SYSTEMS APPROACH.-- Develop systems approach practices among faculty and staff.	I,A	U		NC	\$ 40,615	A	1
SABBATICAL AND SHORTER LEAVES.-- Provide opportunity for faculty members to take leaves for professional growth.	I	U		C	\$102,393	A	1
MANAGEMENT BY OBJECTIVES WORKSHOPS.-- Provide two 3-day management by objectives workshops for administrators.	A	U		NC	\$ 24,491	A	1
MANAGEMENT BY OBJECTIVES, PPBS.-- Provide on and off-campus workshops for administrators on PPBS.	A	U		NC	\$ 1,777	D	3
NURSING PROGRAM.-- Update and humanize the nursing program package	I	T		NC	\$ 6,174	D	3
HISTORY PROGRAM.-- Update and humanize the history program package.	I	P,T		NC	\$ 4,327	D	3
PHILOSOPHY PROGRAM.-- Update and humanize the philosophy program package.	I	P		C	\$ 11,584	B	1
ACCOUNTING PROGRAM.-- Update and humanize the accounting program package.	I	P,T		C	\$ 8,563	A	1
GENERAL PROGRAM DEVELOPMENT.-- Support the continuing activities of a miscellaneous nature dealing with general program development.	I,A	U		NC	\$ 21,986	B	3
				TOTAL COST	\$240,231		

MIAMI-DADE JUNIOR COLLEGE, SOUTH

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
<u>COUNSELING CENTER IN BLACK COMMUNITY.</u> -- Identify needs in Black community; modify program accordingly; establish counseling centers.	P	U	C,D	NC	\$ -0-		
<u>CAREER AND OCCUPATIONAL INFORMATION CENTER.</u> -- Develop a master library of 300 vocational job categories.	P	T,O		NC	\$ 5,891	A	1
<u>PROGRAMS IDENTIFIED FROM COMMUNITY NEEDS.</u> -- Conduct programs of activities for older adults and of training for physical education paraprofessionals; provide information on athletic training procedures and on drug abuse.	I	P,E		NC	\$ 3 .15	A	1
<u>CONTINUING EDUCATION.</u> -- Develop a greater variety and number of continuing education services and offerings.	I	U		NC	\$ 787	A	1
<u>PPBS WORKSHOPS AND TRAINING SESSIONS.</u> -- Conduct workshops for faculty and administration to explain and study PPBS and to compare departmental objectives to institutional goals.	A	U		NC	\$ 4,673	A	1
<u>LEARNING RESOURCES.</u> -- Study the feasibility of applying automated and data retrieval systems within learning resources area.	I	U		C	\$ 1,391	B	3
<u>TAXONOMY OF SOCIAL SCIENCE CONCEPTS.</u> -- Develop a taxonomy of social science concepts and related evaluation items for application in evaluating operating programs.	I,P,A	U		NC	\$ -0-		

MIAMI-DADE JUNIOR COLLEGE, SOUTH (Continued)

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
SABRETTICAL AND SHORT TERM LEAVES.-- Provide opportunity for faculty members to take leaves for professional growth.	I	U		C	\$145,104	A	1
COMPENSATORY EDUCATION DIVISION DEVELOPMENT.-- Establish a program approach to compensatory education involving management by objectives.	I	P,T,O	C	NC	\$ 11,031	A	1
DEVELOPMENT OF NEW PROGRAMS.-- Continuation of the self-study and appraisal of existing programs and teaching techniques.	I	P,T,O		C	\$ 17,635	A	1
DISSEMINATION OF INFORMATION.-- Establish periodic communication of the results of innovative and evaluative efforts.	I	U		C	\$ 589	A	1
NEW OCCUPATIONAL PROGRAMS.-- Develop entry-level programs to feed existing occupational degree programs.	I	T,O	C	NC	\$ 1,172	B	3
COOPERATIVE EDUCATION.-- Develop cooperative education/work study arrangements and a system of student placement.	I	P,T,O		NC	\$ 369	B	1
				TOTAL COST	\$191,757		

NORTH FLORIDA JUNIOR COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
MULTI-MEDIA APPROACH TO INSTRUCTION:-- Employ A/V technicians to work with faculty and staff.	I	P,O		NC	\$ 20,122	B	1
DRUG ABUSE COURSE.--- Send drug abuse instructor to summer institutes.	I	P,O		NC	\$ 2,030	B	1
UPGRADING SKILLS OF SERVICE PERSONNEL.--- Send janitorial, maintenance, and A/V technicians to training schools & workshop.	A	U		C	\$ 1,027	A	1
INTER-INSTITUTIONAL RESEARCH COUNCIL.--- Pay membership fee in the Inter-Institutional Research Council.	A	U		C	\$ 2,423	B	1
CONSULTANTS.--- Obtain consultant services for FPBS and remedial English.	I,A	P,O	C	C	\$ 279	B	1
FACULTY TRAVEL.--- Send faculty and staff to state and regional meetings.	I,P,A	U		C	\$ 1,531	B	1
				TOTAL COST	\$ 27,412		

# OKALOOSA-WALTON JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
EVALUATION OF INSTRUCTIONAL QUALITY.-- Implement an objective evaluation of faculty by students and colleagues.	I	U		C	\$ 413	B	1
CHAUTAUQUA NEIGHBORHOOD CENTER.-- Serve the disadvantaged through the opening of the Chautauqua Neighborhood Center.	I	U	C	C	\$ 19,220	A	1
FACULTY AND STAFF GROWTH.-- Provide financial support for instructors pursuing additional study.	I	U		C	\$ 21,034	A	1
AUTO BODY REPAIR PROGRAM.-- Open a program in auto body repair.	I	O		C	\$ 3,536	A	1
CHILD CARE AND FAST FOODS.-- Open programs in child care and in short order cooking.	I	O		C	\$ 6,273	A	1
OCCUPATIONAL LIBRARY.-- Provide occupational and employment opportunities information to students and graduates.	P	U		C	\$ 171	A	1
WORKSHOPS.-- Sponsor developmental conferences and/or workshops on area cooperative projects.	P,A	U		C	\$ 545	A	1
INTRAMURAL PROGRAM.-- Provide the opportunity for each student to participate in the athletic or recreational activity of his choice.	P	U		C	\$ 3,355	A	1
SPEECH AND CONTEMPORARY LITERATURE.-- Develop courses for speech majors and innovative techniques for contemporary literature course.	I	P		C	\$ 231	A	1



OKALOOSA-WALTON JUNIOR COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
SPD Committee.-- Develop operational rationale for the use of Staff and Program Development funds.	I, P, A	U		C	\$ 175	D	1
ENVIRONMENTAL STUDIES CENTER.-- Plan and conduct biology seminars.	I	U		C	\$ 14	B	1
FACULTY AND STAFF DEVELOPMENT TRAVEL.-- Provide financial assistance to faculty and staff for attending professional meetings.	I, P, A	U		C	\$ 4,876	A	1
ADULT PROGRAM.-- Integrate the total college program with adults (credit, non-credit, high school, basic education) under department chairmen with adult specialists.	I	U		C	\$ 8,869	A	1
NEW PROGRAMS.-- Develop programs in police science, jewelry making, and print making.	I	O, E		NC	\$ 452	A	1
				TOTAL COST	\$ 69,164		

PALM BEACH JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Subject of the Activity	Value of the Activity
NURSING PROGRAM. -- Develop programs to prepare nurses in cardiac intensive care, operating room techniques, pediatrics, and in an ADN program for LPN's.	I	T,O		NC	\$ 2,074	A	1
NPE AND REC PROGRAMS.--- Develop programs to prepare students in occupational therapy and recreation leadership.	I	P,T		NC	\$ 9,990	A	1
BASIC STUDIES.--- Identify and remedy speech, hearing, and reading difficulties in students.	I	U	C	NC	\$ 681	B	1
FUNDAMENTAL LEARNING LABORATORY.--- Pay salary of library technician in the Fundamental Learning Laboratory of the Library Learning Resources Center.	I	P,T,O	C	NC	\$ 5,714	A	1
INSTRUCTIONAL SUPPORT.--- Provide a program of instructional support through the Library Learning Resources Center.	I	U		NC	\$ 8,075	C	3
FACULTY AND STAFF IMPROVEMENT.--- Provide financial assistance for faculty and staff to improve their services through attending workshops, courses, and professional meetings.	I,P,A	U		NC	\$ 4,277	A	1
INSTITUTIONAL RESEARCH.--- Provide guidelines, norms, and data for decision-making.	I,P,F,A	U		NC	\$ 1,329		
SABBATICAL LEAVE.--- Fund sabbatical leave for selected individuals.	I,P	U		C	\$ 43,394	A	1
				TOTAL COST	\$ 75,479		

# PENSACOLA JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
AUDIO-TUTORIAL LABS.-- Provide released time to develop a program for audio-tutorial laboratories in biology and physical science.	I	P,T		NC	\$ -0-	A	1
PRE-SCHOOL LABORATORY.-- Cooperate with the Behavioral Sciences Department to provide a pre-school laboratory in the Home Economics Department.	I	P,T		NC	\$ 367	D	3
MEDICALLY RELATED PROGRAM PLANNING.-- Evaluate medically related programs against community needs and modify where appropriate.	I	T,O		NC	\$ 806	C	3
REGISTRATION PROCEDURES.-- Improve the registration process.	P	U		C	\$ 452	B	3
COUNSELING WORKSHOP.-- Offer a counseling workshop for school counselors in the service area.	P	U		C	\$ 927	A	1
IN-SERVICE TRAINING.-- Provide professional courses for faculty and staff.	I	U		C	\$ 311	A	1
IN-SERVICE TRAINING, MILTON CENTER.-- Extend in-service training to the new Milton Center.	I	U		C	\$ 168	A	1
STUDY, CONFERENCE, AND WORKSHOP FUNDS.-- Provide financial assistance to faculty and staff for additional study, conferences and workshops.	I,P,A	U		C	\$ 3,840	A	1
TRAVEL.-- Provide financial assistance to faculty and staff for professional travel.	I,P,A	U		C	\$ 6,307	A	1

PENSACOLA JUNIOR COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
AMERICAN GOVERNMENT VS COMMUNISM.-- Prepare a television course including tapes for an American Government vs. Communism course.	I	P		C	\$ 6,031	A	1
MULTI-MEDIA WORKSHOP.-- Conduct a workshop for faculty on multi-media materials.	I	U		C	\$ 303	A	1
IN-SERVICE TRAINING STAFF.-- Fund the in-service training office.	I	U		C	\$ 35,415	A	1
PROFESSIONAL BOOKS AND JOURNALS.-- Provide instructors with professional books and journals.	I	U		C	\$ 45	A	1
PROGRAM PLANNING AND CURRICULUM DEVELOPMENT.-- Develop courses for ETC (college credit).	I	U		NC	\$ 16,689	A	1
INSTRUCTION AND PROFESSIONAL SERVICES.-- Improve audio-visual media services and develop an ETV humanities-philosophy course.	I	U		C	\$ 250	A	1
				TOTAL COST	\$ 71,911		

POLK COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
RELEASED TIME.-- Release instructors during term III-B to develop systems approaches in their disciplines.	I	P,T		NC	\$ 11,240	A	1
FACULTY SUBSTITUTES.-- Provide substitutes to release faculty to develop a systems approach to instruction.	I	U		NC	\$ 7,770	A	1
MEDIA SPECIALIST.--Employ media specialist to assist released faculty in development of materials.	I	U		NC	\$ 619	D	3
TEN CONSULTANTS.-- Obtain ten consultants to assist in the revision of instructional programs.	I	U		NC	\$ 900	D	1
DEAN - FIVE WORKSHOPS.-- Send dean of instruction or representative to five workshops on systems education.	A	U		NC	\$ 2,357	B	3
INNOVATIVE EDUCATION OFFICE.-- Fund the position and office of Associate Dean for Innovative Education to work toward PPBS.	A	U		NC	\$ 20,512	A	1
IN-SERVICE COURSE WORK.-- Provide workshops for faculty and staff on innovative education.	I,P,A	U		NC	\$ 2,421	A	1
BIOLOGY CONSORTIUM.-- Participate in a four-institution consortium in biology.	I	U		NC	-0-		
FACULTY ORIENTATION.-- Orient new faculty to the College, the students, and the community.	A	U		C	\$ 1,233	A	1
PART-TIME FACULTY ORIENTATION.-- Orient new part-time faculty to the College, the students, and the day program.	A	U		NC	\$ -0-	D	

## POLK COMMUNITY COLLEGE (Continued)

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
NON-CERTIFICATED IN-SERVICE TRAINING.-- Update procedures, practices, and communications among non-certificated personnel.	A	U		NC	\$ 1,273	B	1
ON-CAMPUS COURSE WORK.-- Selected staff enroll in specific on-campus courses.	P,A	U		NC	\$ 1,775	A	1
WORKSHOPS, SEMINARS, CONFERENCES.-- Selected faculty attend workshops, seminars, conferences.	I	U		NC	\$ 1,860	A	1
MENTAL HEALTH.-- Obtain consultant services to improve the human relations effectiveness of the guidance staff.	P	U		C	\$ 2,010	B	1
STAFF AND PROGRAM DEVELOPMENT OFFICE.-- Fund the office for staff and program development.	I,P,A	U		NC	\$ 7,878	A	1
DATA COLLECTION (IRC).-- Fund membership in the Inter-Institutional Research Council.	A	U		NC	\$ 3,500	B	3
MANAGEMENT OFFICE.-- Initiate a research and management information office.	A	U		NC	\$ 2,791		
CHEMISTRY CONSORTIUM.-- Fund participation of Chemistry Department on the State Articulation Team.	A	U		NC	\$ -0-		
PUBLIC RELATIONS.-- Research and implement projects related to institutional-community services.	A	U		NC	\$ -0-		
				TOTAL COST	\$ 68,139		

SANTA FE COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory(C) or Special Program(D)</u>	<u>Completed(C) Not Completed(NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
DIFFERENTIATED STAFFING.-- Develop an operational model of differentiated staffing within the context of student personnel services.	P	U		NC	\$ 18,062	B	2
PRE-VOCATIONAL WORKSHOP.-- Enable students with various handicaps to enter and successfully complete health related occupational programs.	I,P	T,O	C	C	\$ 970	A	1
BIOLOGICAL PARKS.-- Develop and implement parks.	I	T		C	\$ 2,800	A	2
WORKSHOPS, INSTITUTES, VISITATIONS.-- Send faculty and staff to workshops, institutes, and conferences concerning long-range planning.	I,P	P,T,U	C,D	C	\$ 2,911	A	
PARENT-CHILD TRAINING CENTER.-- Continue development of full day care services at Santa Fe Little School Southeast.	I,P	U	C,D	C	\$ 2,604		
VIDEO TAPE EXPERIMENT FOR ACCOUNTING LAB.-- Establish a properly equipped accounting lab.	I	P,T,O	C	C	\$ 1,648	A	2
HEALTH RELATED MATERIALS AND METHODS.-- Develop materials and methods of instruction which would supplant, complement, and support instructional practices and materials formerly employed in the health related programs.	I	T,O	C,D	C	\$ 3,640	A	1
MULTI-DISCIPLINARY TEACHING, LEARNING CENTER.-- Equip a humanities laboratory.	I	P		NC	\$ -0-		
CURRICULUM DEVELOPMENT IN PHYSICAL SCIENCE.-- Make available a series of learning activities for physical science students in accordance with the "open laboratory" method.	I	P		C	\$ 1,137	A	

SANTA FE COMMUNITY COLLEGE (Continued)

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory(C) or Special Program(D)	Completed(C) Not Completed(NC)	Actual Cost	Success of the Activity	Value of the Activity
COMMUNITY EDUCATION COORDINATOR.--Provide counseling services and educational programs for the low-income disadvantaged.	P	U	D	C	\$ 8,900	A	1
INTER-INSTITUTIONAL RESEARCH ACTIVITIES.-- Pay membership in the Inter-Institutional Research Council; participate in the League for Innovation in Community Colleges.	I,P,A	U	C,D	C	\$ 8,667		
PSYCHIATRIC CONSULTANT.-- Provide a psychiatric consultant on a fee retainer basis for students and student personnel staff.	P	U		C	\$ 2,450	A	1
PROJECT ON BODY LANGUAGE IN ENGLISH.-- Prepare a teaching unit on body language and test it in the classroom.	I	P,T,E	C,D	NC	\$ 589		
FACULTY ORIENTATION.-- Orient new faculty members to the Santa Fe community.	I	U		C	\$ 318	A	1
PARAPROFESSIONALS IN SOCIAL AGENCIES.-- Continue the program to prepare paraprofessionals for work with social agencies.	I	T	D		\$ 11,751		
COMPUTER ASSISTED INSTRUCTION IN MATH.-- Investigate ways of using computers to assist math instructors in planning, teaching, and evaluation.	I	P		C	\$ 958	A	2
NON-ACADEMIC IN-SERVICE TRAINING.-- Retrain custodial staff in new techniques and use of new equipment; provide administrative staff with training for skill improvement.	A	U		C	\$ 2,405	A	1
FACULTY IN-SERVICE TRAINING.-- Provide a series of experiences investigating instructional methods and technology.	I	U	C,D	C	\$ 991	A	1
MULTI-MEDIA TECHNIQUES IN ANTHROPOLOGY.-- Develop a pilot project for investigating a multi-media approach to teaching anthropology.	I	P		C	\$ 2,579	A	1
				TOTAL COST	\$ 73,380		



# SEMINOLE JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
PROFESSIONAL STUDY.-- Fund continued study by the faculty.	I	P,T,O		NC	\$ 2,748	A	1
TRAVEL.-- Finance faculty and staff travel for visitation and conferences.	I,P,A	U		NC	\$ 4,441	A	1
STAFF AND PROGRAM DEVELOPMENT OFFICE.-- Fund the activities of the Staff and Program Development office.	I,P,A	U		NC	\$ 1,080	C	3
SPD/DISADVANTAGED COORDINATOR.-- Employ a person to coordinate Staff and Program Development and to coordinate efforts directed toward disadvantaged students.	I,P,A	U		NC	\$ 12,125	A	1
IRC.-- Pay membership in the Inter-Institutional Research Council.	A	U		NC	\$ 2,916	B	1
MINI PROJECTS.-- Promote experimentation and innovative projects by the instructional staff.	I	U		NC	\$ 199	B	3
TEACHER AIDES.-- Provide teacher aides to assist the faculty.	I	P,T,O		C	\$ 17,695	A	1
LEAD TIME STAFFING.-- Provide funds to allow lead time for planning new programs.	I	U		NC	\$ 5,879	A	1
SABBATICAL LEAVE.-- Provide financial assistance for faculty to pursue advanced study.	I	U		NC	\$ -0-	C	3
				TOTAL COST	\$ 47,083		

## SOUTH FLORIDA JUNIOR COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
STUDY OF COMMUNITY NEEDS.-- Institute an in-depth study to identify the nature and scope of community needs.	A	U		NC	\$ -0-		
DEVELOP RELEVANT CURRICULA.-- Develop curricula relevant to the meeting of identified community needs.	I	U		NC	\$ -0-	C	3
FACULTY AND STAFF IMPROVEMENT.-- Provide financial assistance for faculty and staff to pursue additional study and to participate in conferences, workshops, and seminars.	I,P,A	U		NC	\$ 6,768	A	1
SELF EVALUATION.-- Pay membership in the Inter-Institutional Research Council.	A	U		C	\$ 1,494	B	1
				TOTAL COST	\$ 8,262		

## ST. JOHNS RIVER JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
INSTITUTIONAL RESEARCH AND GUIDED STUDIES.-- Provide for institutional research and guided studies staff.	I, P, A	U	C	C	\$ 26,252	A	1
IRC.-- Continue participation in Inter-Institutional Research Council.	A	U		C	\$ 2,026	A	1
CONSULTANTS.-- Utilize consultants for outside review of College programs and for providing faculty with audio-visual potential information.	I, P, A	U		NC	\$ -0-		
CROSS-TRAINING OF SELECTED FACULTY.-- Complete the cross-training effort to enable faculty to serve in more than one area.	I	P		NC	\$ -0-		
PROFESSIONAL TRAVEL.-- Provide financial assistance for professional travel.	I	U		NC	\$ 2,097	A	1
AUDIO-VISUAL EQUIPMENT.-- Acquire audio-visual equipment for instructional support.	I	U		NC	\$ -0-		
IN-SERVICE TRAINING MATERIALS.-- Acquire materials for use with the in-service training efforts.	I	U		C	\$ 194	B	3
				TOTAL COST	\$ 30,569		

ST. PETERSBURG JUNIOR COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory (C) or Special Program (D)	Completed (C) Not Completed (NC)	Actual Cost	Success of the Activity	Value of the Activity
SUMMER STUDY.-- Provide faculty grants for summer study.	I	U		C	\$ 6,060	A	1
SABBATICAL LEAVES.-- Provide faculty the opportunity for extended periods of study.	I	U		C	\$ 10,253	A	1
CUSTODIAL TRAINING.-- Reorganize custodial services and improve competency of custodial staff.	F	U		NC	\$ 4,500	A	1
COOPERATIVE ARRANGEMENTS.-- Participate with other institutions toward planning and program improvement.	A	U		NC	\$ 7,000	C	2
COMPUTER ASSISTED MATH INSTRUCTION.-- Develop computer assisted instruction in the mathematics curriculum.	I	P,I		NC	\$ 8,526	A	1
EXTENDED CAMPUS CONCEPT.-- Provide on-the-job and/or community based instruction for various community groups.	I	U		NC	\$ 14,122	A	1
CONTINUING EDUCATION.-- Provide opportunities for training, retraining, or cultural enrichment through Continuing Educ. Dept.	I	U		NC	\$ 59,925	A	1
COMMUNITY SERVICES.-- Expand opportunities for counseling and tutorial services to additional parts of the service area.	I,P	U	D	NC	\$ 16,337	A	1
TOPS.-- Provide a program for disadvantaged students to broaden their chances for success as students and as persons.	I,P	U	C,D	C	\$ 26,493	A	1
DEAF STUDENTS.-- Provide special programs to help deaf students.	I,P	U	D	NC	\$ 19,943	A	2
				TOTAL COST	\$173,159		

## TALLAHASSEE COMMUNITY COLLEGE

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory (C) or Special Program (D)</u>	<u>Completed (C) Not Completed (NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
RELEASED TIME, SCIENTIFIC PRINCIPLES.-- Develop a non-credit, optional, basic, scientific principles course to help students with poor backgrounds in the scientific method.	I	P	C	C	\$ 2,972	B	3
RELEASED TIME, INTERMEDIATE GEOMETRY.-- Develop a course in intermediate geometry.	I	P		C	\$ 418	C	3
RELEASED TIME, LAW ENFORCEMENT.-- Develop a series of non-credit law enforcement short courses for enforcement and corrections employees.	I	P,T		C	\$ 2,877	C	3
RELEASED TIME, BUSINESS.-- Continue the development of the five-year program of the Business Department for curriculum improvement.	I	P,T		C	\$ 1,466	A	1
RELEASED TIME, ALLIED HEALTH.-- Develop a kit of materials in the health realm for guided studies.	I	T	C	NC	\$ 1,176	C	3
RELEASED TIME, HUMANITIES.-- Develop a course in the history of jazz in America.		P		C	\$ 3,315	A	1
RELEASED TIME, WRITING LAB.-- Provide specialized materials to be used by students in a new writing laboratory.	I	P	C	C	\$ 1,568	B	1
INSTITUTIONAL RESEARCH.-- Renew membership in the Inter-Institutional Research Council.	A	U		C	\$ 2,482	C	1
TRAVEL.-- Continue a program of travel for faculty for professional meetings.	I	U		C	\$ 1,085	C	3

TALLAHASSEE COMMUNITY COLLEGE (Continued)

<u>Name and Object of Activity</u>	<u>Functional Area Primarily Served</u>	<u>College Program Primarily Served</u>	<u>Compensatory(C) or Special Program(D)</u>	<u>Completed(C) Not Completed(NC)</u>	<u>Actual Cost</u>	<u>Success of the Activity</u>	<u>Value of the Activity</u>
TUITION REIMBURSEMENT.-- Continue a program of reimbursement for faculty enrolled in advanced study.	I	P		C	\$ 1,790	A	1
SABBATICAL LEAVE.-- Provide sabbatical leaves for two faculty members.	I	P		C	\$ 9,521	A	1
STUDENT ASSISTANTS, MATH.-- Provide tutorial assistance in mathematics and foreign languages.	I,P	P	C	NC	\$ 3,656	C	1
STUDENT ASSISTANTS, SCIENCE.-- Provide tutorial assistance in science.	I,P	P	C	NC	\$ 4,769	C	1
STUDENT ASSISTANTS, BUSINESS.-- Provide tutorial assistance in busin.ss.	I,P	T	C	NC	\$ 847	C	1
				TOTAL COST	\$ 37,942		

VALENCIA COMMUNITY COLLEGE

Name and Object of Activity	Functional Area Primarily Served	College Program Primarily Served	Compensatory(C) or Special Program(D)	Completed(C) Not Completed(NC)	Actual Cost	Success of the Activity	Value of the Activity
<b>INSTITUTIONAL RESEARCH PROGRAM.--</b>							
Continue the development of a program of institutional research to serve all areas of the College.	I,P,A	U		NC	\$ 17,879	A	I
<b>AUDIO-VISUAL CENTER.--</b> Provide instructors with ability to use audio-visual media; provide for development of AV materials.							
	I	P,T		C	\$ 7,369	B	I
<b>CONSULTANTS AND TRAVEL.--</b> Involve faculty and staff in activities to develop their awareness in their fields.							
	I	U		NC	\$ 8,037	A	I
<b>LONG-RANGE CURRICULUM PLANNING.--</b> Staff a program for starting the evaluation of goals, programs, staffing, and long-range planning preparatory for PPBS.							
	I	U		C	\$ 16,930	A	I
<b>SUMMER STUDY.--</b> Fund summer study by faculty and staff.							
	I	P		NC	\$ 3,870	A	I
<b>ON-THE-JOB TRAINING.--</b> Improve employees' skills.							
	A	U	D	C	\$ 766	B	2
TOTAL COST					\$ 54,851		

## SPD ACTIVITIES ANALYSIS



TABLE #1  
SPD ALLOCATIONS AND EXPENDITURES  
1969-70 through 1971-72

	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1969-70 thru 1971-72</u>
Allocated to Colleges	\$2,549,915	\$2,790,240	\$1,905,641	\$7,245,796
Expended by Colleges	<u>2,646,291</u>	<u>3,229,933*</u>	<u>2,072,238</u>	<u>7,948,462</u>
Balance	\$ (96,376)	\$ (439,693)	\$ (166,597)	\$ (702,666)
Balance + Allocation	3.78%	15.76%	8.74%	9.70%

\*26 of 27 colleges.

TABLE #2  
SPD ALLOCATIONS PER COLLEGE, 1971-72

<u>College</u>	<u>Allocations</u>
Brevard Community College	\$ 98,462
Broward Community College	104,560
Central Florida Community College	34,559
Chipola Junior College	25,791
Daytona Beach Community College	74,645
Edison Community College	26,099
Florida Junior College at Jacksonville	148,872
Florida Keys Community College	11,958
Gulf Coast Community College	32,112
Hillsborough Community College	63,415
Indian River Community College	46,182
Lake City Community College	34,911
Lake-Sumter Community College	16,396
Manatee Junior College	43,496
Miami-Dade Junior College	447,678
North Florida Junior College	25,262
Okaloosa-Walton Junior College	41,093
Palm Beach Junior College	78,689
Pensacola Junior College	117,085
Polk Community College	31,396
Santa Fe Community College	76,305
Seminole Junior College	40,675
South Florida Junior College	11,182
St. Johns River Junior College	21,228
St. Petersburg Junior College	155,883
Tallahassee Community College	29,378
Valencia Community College	48,329
 Total	 \$1,905,641

Table #3

SPD Expenditures by Functional Area  
Primarily Served, 1969-70 through 1971-72

Primary Function	1969-70		1970-71		1971-72	
	Cost	#Activities	Cost	#Activities	Cost	#Activities
A	\$ 193,859	47	\$ 190,310	36	\$ 130,994	33
F	12,406	3	4,247	3	4,500	1
FA	391	1	12,884	3	23,963	1
I	1,744,531	217	1,514,633	228	1,273,962	161
IA	100,974	21	422,986	17	139,421	11
IF	11,989	6	17,322	8	--	--
IFA	45,423	6	8,419	3	17,070	1
IP	101,476	19	215,607	21	176,147	13
IPA	223,017	16	532,903	27	238,694	26
IPF	55,983	3	5,519	4	--	--
IPFA	112,152	18	190,542	19	7,960	2
P	23,482	12	61,320	21	57,207	12
PA	11,704	3	16,340	3	2,320	2
PF	1,245	1	--	--	--	--
N	7,659	21	36,761	9	--	--
Totals	\$2,646,291	394	\$3,229,933	402	\$2,072,238	263

## KEY:

- I - Instructional Program
- P - Guidance, testing, student personnel services
- F - Facilities
- A - Administration and other support service
- N - No functional area indicated

Table #4

**SPD Expenditures by College Program  
Primarily Served, 1971-72**

<u>College Program</u>	<u>Cost</u>	<u>Number of Activities</u>
U	\$1,411,601	144
P	123,555	29
P,T,O	243,937	24
P,T	100,605	18
O	46,614	10
T	36,471	8
T,O	25,871	8
P,O	22,984	4
P,T,E	34,752	3
P,T,CS	2,313	3
P,CS	3,782	3
E	1,105	2
P,E	10,803	2
P,E,CS	2,485	2
P,T,U	2,911	1
O,E	452	1
P,T,E,CS	1,997	1
<b>Totals</b>	<b>\$2,072,238</b>	<b>263</b>

**KEY:**

- P - College parallel program
- T - Technical or career AS programs
- O - Other occupational and vocational programs
- E - Enrichment courses not in certificate or degree programs
- CS - Community Services other than courses
- U - Unallocable or comprehensive

# FLORIDA COMMUNITY COLLEGES

**Brevard Community College**  
Cocoa, Florida 32922  
Maxwell C. King, President  
Owen W. McDowell, Registrar  
(Brevard County)  
(305) 632-1111

**Broward Community College**  
S. W. Davis Road  
Ft. Lauderdale, Florida 33314  
Hugh Adams, President  
Lester B. Trussler, Registrar  
(Broward County)  
(305) 581-8700

**Central Florida Community College**  
P. O. Box 1388  
Ocala, Florida 32670  
Henry E. Goodlett, President  
James F. Gilligan, Dean of Student Affairs  
(Marion, Citrus, Levy Counties)  
(904) 237-2111

**Chipola Junior College**  
Marianna, Florida 32446  
Raymond M. Deming, President  
C. D. West, Jr., Registrar and Admissions Officer  
(Jackson, Holmes, Calhoun, Washington Counties)  
(904) 482-4935

**Daytona Beach Community College**  
P. O. Box 1111  
Daytona Beach, Florida 32015  
Roy F. Bergengren, President  
(Volusia, Flagler Counties)  
(904) 255-8131

**Edison Community College**  
Fort Myers, Florida 33901  
David G. Robinson, President  
Max G. Rieves, Dean of Student Personnel  
(Lee, Charlotte, Collier Counties)  
(813) 481-2121

**Florida Junior College at Jacksonville**  
1246 Cumberland Road  
Jacksonville, Florida 32205  
Benjamin R. Wygal, President  
H. B. Hodgkins, Registrar  
(Duval, Nassau Counties)  
(904) 387-8011

**Florida Keys Community College**  
Key West, Florida 33040  
John S. Smith, President  
John Fasso, Registrar  
(Monroe County)  
(305) 296-9081

**Gulf Coast Community College**  
Highway 98  
Panama City, Florida 32401  
Richard E. Morley, President  
Harold N. Conrad, Registrar  
(Bay, Gulf Counties)  
(904) 769-1551

**Hillsborough Community College**  
P. O. Box 22127  
Tampa, Florida 33622  
Morton S. Shenberg, President  
Howard L. Sinsley,  
Director of Admissions and Records  
(Hillsborough County)  
(813) 877-0555

**Indian River Community College**  
3209 Virginia Avenue  
Fort Pierce, Florida 33450  
Herman A. Heise, President  
John Avril, Chairman, Guidance  
(St. Lucie, Indian River, Martin,  
Okeechobee Counties)  
(305) 484-2000

**Lake City Community College**  
Lake City, Florida 32055  
Herbert E. Phillips, President  
Alvin H. Dona, Registrar  
(Columbia, Baker, Dixie, Gilchrist, Union Counties)  
(904) 752-1822

**Lake-Sumter Community College**  
Leesburg, Florida 32748  
Paul P. Williams, President  
H. W. Asbell, Dean of Admissions  
(Lake, Sumter Counties)  
(904) 787-3747

**Manatee Junior College**  
26th Street West  
Bradenton, Florida 33505  
Samuel R. Neel, President  
Gilbert McNeal, Registrar  
(Manatee County)  
(813) 755-1511

**Miami-Dade Junior College**  
Miami, Florida 33156  
Peter Masika, Jr., President  
Hilbert Williams, Registrar (North)  
John T. Stewart, Registrar (South)  
Douglas Matthewson, Director of Admissions  
(Dade County)  
(305) 274-1243

**North Florida Junior College**  
Highway 90 and Turner Davis Drive  
Madison, Florida 32340  
Stephen T. McMahon, President  
Cyril D. Maynard, Registrar  
Mildred Bruner, Director of Admissions  
(Madison, Taylor, Hamilton, Jefferson,  
Lafayette Counties)  
(904) 973-2288

**Okaloosa-Walton Junior College**  
Niceville, Florida 32578  
J. E. McCracken, President  
R. D. Wilson, Vice President, Student Services  
(Okaloosa, Walton Counties)  
(904) 678-5111

**Palm Beach Junior College**  
4200 Congress Avenue  
Lake Worth, Florida 33460  
Harold C. Manor, President  
L. H. Mayfield, Registrar  
(Palm Beach County)  
(305) 965-8000

**Pasco-Hernando Community College**  
Opening, Fall 1972  
211 North 7th Street  
Dade City, Florida 33525  
Milton Jones, President  
(Hernando, Pasco Counties)  
(904) 567-6701

**Pensacola Junior College**  
Pensacola, Florida 32504  
T. Felton Harrison, President  
Louis A. Ross, Registrar  
(Escambia, Santa Rosa Counties)  
(904) 476-5410

**Polk Community College**  
999 Avenue H., N. E.  
Winter Haven, Florida 33880  
Frederick T. Lenfestey, President  
William F. Taylor, Dean of Student Personnel  
(Polk County)  
(813) 294-7421

**Santa Fe Community College**  
P. O. Box 1530  
Gainesville, Florida 32601  
Alan J. Robertson, President  
Clifford R. LeBlanc, Vice President, Student Affairs  
(Alachua, Bradford Counties)  
(904) 373-5161

**Seminole Junior College**  
Sanford, Florida 32771  
Earl S. Weldon, President  
R. A. Schreiber, Dean of Student Affairs  
(Seminole County)  
(305) 323-1450

**South Florida Junior College**  
Avon Park, Florida 33825  
William A. Stallard, President  
Glen E. Cockcroft,  
Director of Admissions and Records  
(Highlands, Hardee Counties)  
(813) 453-6661

**St. Johns River Junior College**  
5001 St. Johns Avenue  
Palatka, Florida 32077  
Robert L. McLendon, Jr., President  
Hugh McFarlin, Registrar  
(Putnam, Clay, St. Johns Counties)  
(904) 328-1571

**St. Petersburg Junior College**  
P. O. Box 13489  
St. Petersburg, Florida 33733  
Michael M. Bennett, President  
Jack E. Mauney, Registrar  
(Pinellas County)  
(813) 544-2551

**Tallahassee Community College**  
444 Appleyard Drive  
Tallahassee, Florida 32304  
Fred W. Turner, President  
Mrs. Marion Buford, Registrar  
(Leon, Wakulla, Gadsden Counties)  
(904) 576-5181

**Valencia Community College**  
P. O. Box 3028  
2908 West Oak Ridge Road  
Orlando, Florida 32802  
James F. Gallattschek, President  
James Kellerman, Dean of Student Affairs  
(Orange County)  
(305) 299-5000